

# Year 4 Learning Plan.

## NUMERACY

### PROCESSES

- ❖ Problem solving to make children think for themselves

### MEASURE

- ❖ TIME – Times past/times to
- ❖ HEIGHT, WEIGHT AND CAPACITY

### NUMBER

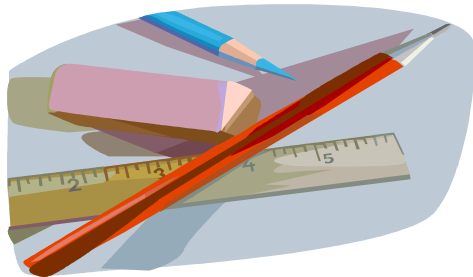
- ❖ Adding
- ❖ Subtracting
- ❖ Multiplying

### DATA HANDLING

- ❖ Handling of information, collecting and interpreting information

### SHAPE AND SPACE

- ❖ 2 and 3 dimensional shapes



## LITERACY

### READING

- ❖ Shared reading
- ❖ Whispered (silent) reading
- ❖ Guided reading
- ❖ Modelled reading

### TALKING and LISTENING

- ❖ Circle time
- ❖ Big books
- ❖ Drama
- ❖ Class rules

### WRITING

- ❖ Modelled writing by teacher
- ❖ Writing independently and in pairs

## **THE WORLD AROUND US**

- ❖ Ourselves
- ❖ School – finding out about the local area
  - o What makes a school?
  - o People Who Help Us in School
  - o How Schools have changed
- ❖ Second World War
  - o Major events, ie, evacuation/rationing/black-out
  - o The story of Anne Frank
- ❖ Famous past events
  - o Guy Fawkes
  - o St Patrick
- ❖ Change – change from solids to liquids
- ❖ Primary Colours – secondary colours by mixing
- ❖ Heating and cooling
- ❖ Effects of moisture on various substances

## **PHYSICAL EDUCATION**

- ❖ Experience and develop a range of fundamental movement skills to improve co-ordination, locomotion, control, balance and manipulation
- ❖ Ball skills – hitting skills, kicking skills
- ❖ Dance
- ❖ Gymnastics
- ❖ Athletics/Sports Day
- ❖ Rounders



## **VISITS**

- ❖ Lurgan Library

## **INFORMATION TECHNOLOGY**



- ❖ Word Processing – change of font and size, inserting pictures and using borders
- ❖ Games to reinforce curriculum
- ❖ Poster design through Word Art

## **HOMEWORK**

- ❖ Literacy, Numeracy, Spellings and Tables and Reading

## **PERSONAL DEVELOPMENT AND MUTUAL UNDERSTANDING (TOGETHER4ALL PROGRAMME FOR SCHOOLS)**

- ❖ Class Rules, Circle Time, moral issues/attitudes
- ❖ Through the Together4All Programme for Schools we will aim to
  - o Improve behaviour
  - o Improve mutual respect and understanding
  - o Reduce bullying

## **RELIGIOUS EDUCATION**

We will mainly use the 'Alive O' programme

## **SKILLS**

- ❖ Learn for themselves
- ❖ Learn to work together
- ❖ Think about their learning
- ❖ Investigations
- ❖ Problem solving and decision making

