

# Year 3 Learning Plan.

## NUMERACY

### MENTAL MATHS

- ❖ Counting forwards/backwards within 50
- ❖ Counting in 1s, 2s, 5s, 10s
- ❖ Ordinal numbers to 10<sup>th</sup> place
- ❖ Addition and subtraction
- ❖ Odd / even numbers

### NUMBER

- ❖ Read, write and order numbers within 100
- ❖ Addition and subtraction to 50 then 100
- ❖ Number stories to 20
- ❖ Story problems
- ❖ Place Value (Tens and Units)

### NUMBER PROCESSES

- ❖ Practical Problem Solving

### MEASURES

- ❖ Days of the Week / Months of
- ❖ O'Clock / Half Past /Quarter to and Quarter Past
- ❖ Length/Weight/Volume using non standards units

### SHAPE AND SPACE

- ❖ 2D and 3D shapes
- ❖ Right angles / right angle turns

### DATA HANDLING

- ❖ Collate and Interpret data using frequency tables, block graphs, pictographs, Carroll / Venn Diagram

### MONEY

- ❖ Recognise coins up to £2
- ❖ 2/3 coins to make amounts up to £1
- ❖ Shopping activities



## FRACTIONS

- ❖  $\frac{1}{2}$  AND  $\frac{1}{4}$

## LITERACY

### READING

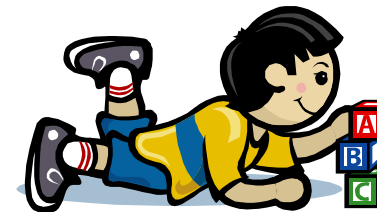
- ❖ Guided reading in groups
- ❖ Shared reading – big books
- ❖ Phonic Activities

### TALKING AND LISTENING

- ❖ Topic Discussions
- ❖ Circle Time

### WRITING

- ❖ Modelled writing by teacher
- ❖ Independent writing (topic based)
- ❖ Following and writing instructions
- ❖ Comprehension activities
- ❖ Grammar / Punctuation – capital letters, full stops
  - putting in is/are, was/were
  - plurals adding s/es
  - opposites
  - alphabetical order
  - use of term adjective, verb, noun
  - identify question mark, comma, exclamation mark



## THE US

## WORLD AROUND

TEACHER: Mrs Judith Roderick

- ❖ Mini beasts – habitat
- ❖ People Who help Us – doctor, dentist, fire, police
- ❖ Our School – plans, uniform, belonging
- ❖ Pets – looking after a pet
- ❖ Ourselves – healthy eating, exercise and personal hygiene

## PHYSICAL EDUCATION

- ❖ Dance
- ❖ Games
- ❖ Apparatus
- ❖ Gymnastics / Body Shape
- ❖ Ball Handling Skills
- ❖ Sports



## INFORMATION TECHNOLOGY



- ❖ C2k and Internet programs to support topic work
- ❖ Mouse and keyboard skills
- ❖ Access programs
- ❖ Beebot / Roamer
- ❖ Graphs

## HOMEWORK

- ❖ Literacy, Numeracy, Spellings and Tables and Reading

## PERSONAL DEVELOPMENT AND MUTUAL UNDERSTANDING (TOGETHER4ALL PROGRAMME FOR SCHOOLS)

- ❖ Class Rules, Circle Time, moral issues/attitudes

- ❖ Through the Together4All Programme for Schools we will aim to
  - o Improve behaviour
  - o Improve mutual respect and understanding
  - o Reduce bullying
  - o Querks – being unique

## RELIGIOUS EDUCATION

We will mainly use the 'Alive O' programme

- ❖ Know where we can learn about God
- ❖ Know that prayer is talking to God
- ❖ Know that we can worship
- ❖ Know some Bible stories
- ❖ Understand why the first Christmas was important
- ❖ Know that the Bible teaches about God's love and being kind

## CREATIVE AND EXPRESSIVE

- ❖ Art and Craft
- ❖ Action Songs
- ❖ Drama / Roleplay
- ❖ Musical Instruments / singing
- ❖ Assemblies



## THINKING SKILLS (will be developed throughout all areas of learning)

- ❖ Managing Information      Being Creative      Self Management
- ❖ Problem Solving          Working with Others

Please be aware that this is an outline guide to the curriculum planned for Year 3 but it may be subject to some changes due to various events and curriculum developments during the year. The extent to which this work is completed will be relative to your child's ability.