



# Year 2 Learning Plan.

## NUMERACY

### MENTAL MATHS

- ❖ Count orally in 1s, forwards and backwards from any number within 20
- ❖ Recognise, read and write numbers to 20
- ❖ Order numbers and identify missing numbers in a sequence to 20
- ❖ Add and subtract 0, 1, 2 to any number within 10
- ❖ Know doubles to 5 + 5

### PROCESSES

- ❖ Take out and put away appropriate maths materials
- ❖ Explain what you have just been learning
- ❖ Suggest ways to tackle a problem
- ❖ Listen carefully to a problem and know whether to add or subtract

### NUMBER

- ❖ Know largest and smallest numbers to 20
- ❖ Count in 2s to 20, 5s to 50, 10s to 100
- ❖ Add and subtract using learning aids and then number line to 20
- ❖ Find different ways to make up a number within 10
- ❖ Use pennies to shop for two items
- ❖ Create a repeating pattern

### MEASURES

- ❖ Use measuring language, e.g. long, longer, longest – more/less etc
- ❖ Order 3 objects according to length, weight or capacity
- ❖ Estimate length, weight and capacity using arbitrary units
- ❖ Recognise o'clock and half past on the clock face
- ❖ Know the days of the week

### SHAPE AND SPACE

- ❖ Recognise and name 3D and 2D shapes
- ❖ Select and describe a shape by attributes (shape, colour, size and thickness)

❖ Use Roamer and Beebots to go forwards and backwards

### DATA HANDLING

- ❖ Use Carroll, Venn and Tree diagrams to sort information
- ❖ Use block graphs, pictograms and mapping to record information



## LITERACY

### READING

- ❖ Use the reading skills of 'picture', 'sound' and 'what makes sense' to read a book at an appropriate level
- ❖ Know the difference between story/fiction and information/non-narrative books

### TALKING AND LISTENING

- ❖ Know when it is appropriate to talk and listen
- ❖ Listen to and carry out instructions
- ❖ Express with increasing clarity and confidence
- ❖ Retell stories, events or personal experiences in sequence
- ❖ Use correct grammar when talking

### WRITING

- ❖ Know that a sentence must make sense
- ❖ Use sounds to attempt spelling
- ❖ Use capital letters to start a sentence and a full stop to end
- ❖ Use personal experiences to write stories, record events, make lists and prepare cards

## THE WORLD AROUND US

Please be aware that this is an outline guide to the curriculum planned for Year 2 but it may be subject to some changes due to various events and curriculum developments during the year. The extent to which this work is completed will be relative to your child's ability.

- ❖ Using the topics of Ourselves, Changing Seasons, Light and Sound, Toys and Animals we will develop the skills of
  - Direction
  - Language
  - Mapping
  - Safety
  - Sequencing
  - Observing
  - Planning, designing and making
  - Caring for animals and the environment



### **PHYSICAL EDUCATION**

- ❖ Develop the fundamental movement skills of a 'standing jump' and an 'underarm throw'
- ❖ Increase understanding that exercise is good for you
- ❖ Creative and expressive movement, mainly through dance
- ❖ Games, including gaelic, that encourage working with others, team work and camaraderie

### **INFORMATION TECHNOLOGY**



- ❖ Use a variety of educational programs to consolidate work throughout the curriculum, including 'Clicker' (sentence work), 'Tizzy's Toybox', 'Let's Go Katie'
- ❖ Use Roamer and Beebots to instruct technology to make simple movement
- ❖ Use of the Interactive Whiteboard as a teaching and learning tool

### **PERSONAL DEVELOPMENT AND MUTUAL UNDERSTANDING (TOGETHER4ALL PROGRAMME FOR SCHOOLS)**

- ❖ Use circle time and activity time to focus on the following and infuse throughout the curriculum
  - Class rules
  - Self management (independence)
  - Creativity
  - Working with others
  - Communicate with a sense of audience and purpose
- ❖ Through the Together4All Programme for Schools we will aim to
  - Improve behaviour
  - Improve mutual respect and understanding
  - Reduce bullying

### **RELIGIOUS EDUCATION**

We will mainly use the 'Alive O' programme

- ❖ Know where we can learn about God
- ❖ Know that prayer is talking to God
- ❖ Know that we can worship
- ❖ Know some Bible stories
- ❖ Understand why the first Christmas was important
- ❖ Know that the Bible teaches about God's love and being kind

### **HOMEWORK**

Reading, Mental Maths, Numeracy and Literacy throughout the week. Work related to other subjects may be given occasionally.