



# Year 1 Learning Plan.

## **MONEY**

- ❖ Recognise 1p, 2p, 5p and 10p
- ❖ Count using 1p

## **NUMERACY**

### **MENTAL MATHS**

- ❖ Count orally in 1s forwards, backwards to and from 10
- ❖ Count in 1s forwards, backwards from a given number within 10
- ❖ Recalling numbers before, after and in between within 10
- ❖ Adding on 1
- ❖ Understand the use of first and last
- ❖ Understand the concept of zero as an empty set

### **NUMBER**

- ❖ Read, write and recognise numbers 1-10
- ❖ Count objects and make sets 1-10
- ❖ Sequence numbers 1-10 and 10-1
- ❖ Practical and pictorial addition

### **NUMBER PROCESSES**

- ❖ Practical Problem Solving
- ❖ Pick-A-Picture ICT programme

### **MEASURES**

- ❖ Days of the Week
- ❖ O'Clock
- ❖ Sequence event of day
- ❖ Seasons
- ❖ Weight – compare sizes, length, heavy, light, tall, short, full and empty



### **SHAPE AND SPACE**

- ❖ Recognise 3D and 2D shapes
- ❖ Developing Mathematical language e.g. corner, edge

### **DATA HANDLING**

- ❖ Show information on a simple diagram – pictogram / Venn diagram / Carroll diagram

## **LITERACY**

### **READING**

- ❖ Book Handling Skills – front, back, spine, author, illustrator
- ❖ Guided Reading – Teacher modelling, Big Books and discussion
- ❖ Phonic Activities – letters and sounds of alphabet
- ❖ Punctuation - capital letters, full stops, question marks, speech bubbles and thinking bubbles
- ❖ Reading Scheme – Oxford Reading Tree

### **TALKING AND LISTENING**

- ❖ Topic discussions
- ❖ Story time – traditional stories and rhymes
- ❖ Circle time
- ❖ Story time / CDs

### **WRITING**

- ❖ Modelled writing – Class News book, Playbook etc
- ❖ Develop pencil control
- ❖ Correct letter formation
- ❖ Introduce independent writing using phonic skills



## **THE WORLD**

## **AROUND US**

Please be aware that this is an outline guide to the curriculum planned for Year 1 but it may be subject to some changes due to various events and curriculum developments during the year. The extent to which this work is completed will be relative to your child's ability.

- ❖ Topic Work – Myself I am Special
  - At school
  - Senses
  - When I was a baby
  - Look at me now
  - Toys
- ❖ Traditional Tales – mapping skills/geographical features/weather/planting seeds/clothing
- ❖ People Who Help Us – in school, in the community and the importance of safety
- ❖ Energy and Movement



### **PHYSICAL EDUCATION**

- ❖ Dance – using musical movement
- ❖ Games – ball skills, hoops, bats, beanbags, quoits etc
- ❖ Gymnastics – mats, apparatus
- ❖ Athletic Skills – Sports Day

### **PLAY**

- ❖ Individual choice of play
- ❖ Role-play, Small World, Jigsaws, Construction, Blocks, Writing Table, Play dough/clay, water, sand, painting

### **INFORMATION TECHNOLOGY**



- ❖ Use a variety of educational programs to consolidate work throughout the curriculum, including 'Tizzy's Toybox', 123CD and educational websites

### **PERSONAL DEVELOPMENT AND MUTUAL UNDERSTANDING (TOGETHER4ALL PROGRAMME FOR SCHOOLS)**

- ❖ Class Rules, Circle Time, moral issues/attitudes
- ❖ Through the Together4All Programme for Schools we will aim to:
  - o Improve behaviour
  - o Improve mutual respect and understanding
  - o Reduce bullying

### **RELIGIOUS EDUCATION**

We will mainly use the 'Alive O' programme

- ❖ Know where we can learn about God
- ❖ Know that prayer is talking to God
- ❖ Know that we can worship
- ❖ Know some Bible stories
- ❖ Understand why the first Christmas was important
- ❖ Know that the Bible teaches about God's love and being kind

### **CREATIVE AND EXPRESSIVE**

- ❖ Art and Craft
- ❖ Action Songs
- ❖ Drama / Roleplay
- ❖ Musical Instruments / singing
- ❖ Assemblies



### **THINKING SKILLS (will be developed throughout all areas of learning)**

- ❖ Managing Information    Being Creative    Self Management
- ❖ Problem Solving        Working with Others

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